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| Objective | What do we want to achieve (indicators)? | Activity (how?)(PS/LL + PA) | Success criteria | Monitored by (including timeline). |
| 1. **Help make sure that people have the right resources, knowledge, skills and confidence for effective co-production/PCIE**
 | **A:** To build on the training and resources that have already been put in place to promote PCIE for researchers and public members, including regional collaboration - webpages, guide, PCIE plans, impact logs.**B:** Future work will focus on developing working relationships with researchers and community groups to build research capacity (building on the community researcher training and mentoring programme). | **A:** Continue to develop and promote resources designed to support PCIE in our project work. E.g. * Update “How-to-guide"
* Impact logs
* PCIE plans

Closer working with Academy to develop a joined-up approach to learning and training for both researchers (especially ECR’s) and public members to avoid ‘overload’ of information/cross information. E.g.:* Learning & dev finder
* Regional collaboration training
* Local training/symposium
* Induction support

Address communication processes so public/communities know more about how to connect with research. **B:** Through mapping and already established networking connections - begin to develop some joined-up thinking about who is already working in this space - information to be built into the open space on webpages and database held by PCIE team.  | For researcher to have the tools and information to include PCIE in their research in line with UK standard in public involvement. Through opportunity and practice ECR’s will have a better understanding of PCIE and have gained confidence and networks to develop this practice in future work. For outward facing messages from ARC KSS to be more open and available to public.For information about who in the region is interested in research plus types of research to allow for more collaborative working with community organisations and PPI groups. Less overlap and wastage.  | Evidenced through the reporting system.Evidenced through impact logs. |
| 1. **Learn** **from what works and what does not, and introduce ways to help capture the difference and impact of co-production/PCIE**
 | To move the focus from evidence gathering on the impact of PCIE to thinking about a more inclusive view of impact (a combination of outputs and outcomes) but most importantly 'capturing the benefits and difference'.  | To co-develop (with PA’s) a process for capturing impact/learnings/reflections from last 5 years – both governance and research. Information to be used to develop reporting processes for ARC2 Introduce more formal PCIE reporting routinely collected within the PMO process.  | For ARC KSS to be able to evidence learning & impact within project. | Evidence collected within project process. Evidence collected within reporting process.  |
| 1. **Put in place the right processes and support for working together**
 | To address the issues that have been identified as barriers to public involvement and coproduction in this current contract period, including:* inconsistency of public payments,
* budgeting for involvement and coproduction,
* connecting researchers with communities,
* project feedback loops/communication channels between researchers and public/practitioners.
 | Review and refine the payment process for public members within SPFT.Increased awareness through documentation and training for all around the issues of public payments across the region. Development of space on PCIE pages (website) to highlight partnerships with community groups that are interested in research and relevant topics. Links to Objective 1B.  | For researchers to routinely consider the implications of budgeting and payment processes within the research activities, so public members have a clearer and more equitable payment process to navigate.  For researchers and community groups to connect more easily for the benefit of improved quality of research that responds to local need. | Monitored via PIN feedback. Evidenced through reporting on PCIE in projects.  |
| 1. **Help make sure that people feel able to initiate and influence health and care research in ways that work for them**
 | Supporting our research to be more equitable, inclusive and accessible resulting in better health outcomes for all our populations, but specifically for those that are often underrepresented.  | To consider how ARC can work with community researchers - addressing research that they have identified. To include:* Signposting to funding streams
* Mentoring
* Being included in offers of training etc.

To strengthen the PCIE voice within ARC KSS funding calls to strengthen and reflect the priorities and experiences of those facing inequalities, and a focus on methods that are more likely to lead to a wide range of voices being heard and valued. | For ARC KSS's community of health & care researchers in the region to include people from all aspects of the population at all stages of their research journey, both lived experience, clinical and academic. For our research at ARC KSS to be inclusive of all the diverse populations in our region, particularly those who have the greatest need.  | PCIE and Academy to monitor and guide.  |